Stafford *Portrait of the Graduate*

The Stafford Public School's Portrait of the Graduate Framework prioritizes the skills and dispositions for students to become 21st Century learners in a rapidly evolving global community. The framework serves as the strategic map to execute the vision of teaching and learning for the students, staff, and administration of the school district.

Communicator

The Stafford Public School's Learner will:
- Develop effective oral, written, and digital communication skills.
- Use a variety of modalities and tools to express and share ideas.
- Engage in active listening and respectful discourse to advance understanding.
- Use interpersonal skills to learn and work with individuals from diverse backgrounds.
- Write with precision, clarity, and coherence appropriate to the task and audience.

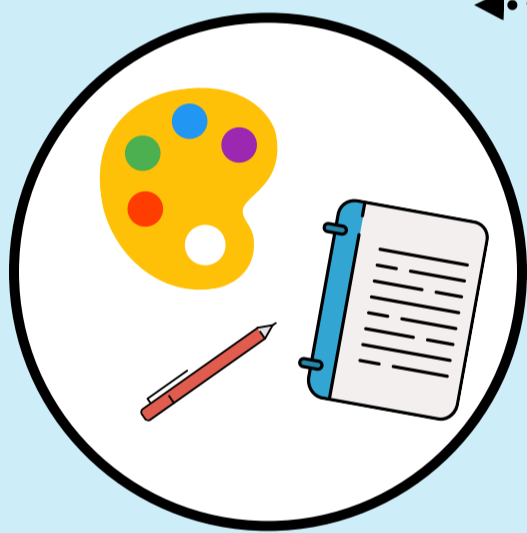## Collaborator

The Stafford Public School's Learner will:
- Work effectively with others to solve problems and accomplish goals.
- Respect and accept diverse perspectives.
- Build consensus when making decisions.
- Participate in thoughtful discussions.
- Seek and use constructive feedback to adapt ideas and persist in accomplishing difficult tasks.

Creative Innovator

The Stafford Public School's Learner will:
- Demonstrate curiosity and creativity through questioning and exploration.
- Take risks and view failure as an opportunity to learn.
- Apply knowledge to new contexts and across disciplines.
- Think outside the box by developing original solutions to a problem.

Contributor

The Stafford Public School's Learner will:
- Actively engage in and take ownership of learning, school, and extracurricular activities.
- Act responsibly and ethically to benefit the broader community.
- Work effectively with people from a range of social and cultural backgrounds.

Critical Thinker

The Stafford Public School's Learner will:
- Self-reflect and reason effectively.
- Ask meaningful questions.
- Strategize how to apply learned knowledge to new situations.
- Evaluate ideas and information sources for validity, relevance, and impact.
- Synthesize information from multiple viewpoints.
- Reason through and weighs evidence to form conclusions.
- Reflect and seek out feedback to review, revise, and refine work.

We will develop informed members of a 21st Century global society and expect the highest character, integrity, respect cultural understanding, and ethical behavior. We will provide a safe, supportive, and challenging learning environment in which students have the opportunity to learn in ways that best meet their needs, and can work collaboratively to solve problems and accomplish goals.

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